



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
High quality PE sessions delivered to Nursery and Foundation Stage on a weekly basis. LTP completed by PE coordinator with input from Foundation Stage Leader.	From the second week of term, PE sessions began. Children were engaged and enjoying the sessions. Skill development from the early sessions was evident and this helped children to make progress throughout the year and link the skills they had been taught to other activities.	
P.E displays and Sports Day.	Nursery and Foundation Stage receiving a full morning of PE across 4 sessions. Foundation Stage Leader was involved in the planning of the sessions. All classes have PE displays that are updated regularly. Children can talk around the subject. All children participated, with parents invited to watch. All children enjoyed and worked in teams of mixed ages and abilities.	

PE Lead trialled different commercial schemes to be used during the next academic year.	Scheme confirmed for 2023/2024. PE Lessons will all follow the same format and will show a continuation of skill development through school as well as the resources provided for staff to be confident and at ease when teaching PE	
Maintain participation in inter-school sports festivals and inter-school football and netball leagues.	A higher volume of children taking part in various sporting events from September 2019.	
Inter-school football and netball leagues will involve more children from year groups 3 and 4.	Children from Year 3 and 4 involved in cross country, football, netball and athletics tournaments	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>High quality PE sessions delivered to Nursery and Foundation Stage on a weekly basis. LTP completed by PE coordinator with input from Foundation Stage Leader. All children from these classes to receive weekly quality first teaching which matches their curriculum and develops the essential skills required for going forward in the PE curriculum.</p> <p>PE Coordinator to remain in contact with managers from First Step Sports termly to ensure their services to school are running smoothly and to a high standard. This will ensure all children in Early Years are receiving quality first PE lessons.</p> <p>First steps to provide half termly enrichment P.E on a Friday afternoon for Year groups 1-6.</p>	<p>Monitor sports coaches and provision who teach weekly sessions throughout Nursery and Foundation Stage. These will have a different focus each half term.</p> <p>The focus of each classes PE sessions will change each half term in line with our PE curriculum. This is monitored by PE co-ordinator and regular feedback from staff is welcomed and actioned.</p> <p>Each half term a year group will experience a sport they do not usually have access to. Teachers CPD in how this is taught.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>From the second week of term, PE sessions began. Children were engaged and enjoying the sessions. Skill development from the early sessions was evident and this helped children to make progress throughout the year and link the skills they had been taught to other activities. Nursery and Foundation Stage receiving a full morning of PE across 4 sessions. Foundation Stage Leader was involved in the planning of the sessions.</p> <p>PE Coordinator involved in leading discussions in staff meetings regarding sports clubs, CPD opportunities and feedback of lessons and sports coaches.</p> <p>Pupils get the opportunity to try different sports such a fencing and foot golf.</p> <p>Meet with Laura Thackeray from First Steps in June 2023</p>	<p>£6825</p> <p>£0</p> <p>£0</p>

High quality PE sessions delivered to KS1 and KS2 using the new P.E scheme.	Staff delivering the lessons. Pupils taking part in the lessons.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	to run through long term provision mapping for 2023-2024. Pupils will experience high quality PE lessons every week. Staff feel confident in teaching as resources and videos are provided for the lessons.	£0
Catch up swimming for Y4 and Y6.	Pupils taking part in the lessons. Teachers supporting the lessons.		Pupils will experience more swimming opportunities. Pupils will have the chance to catch up on lessons missed and develop different swimming strokes.	£1020

Ensure that every class has an up to date P.E display in their classroom that promotes the sports they have taken part in.	Primary generalist teachers. Pupils – as they will see the displays. PE co-ordinator.	<i>Key indicator 2 – The profile of the PE and sport being raised across school as a tool for whole school improvement.</i>	All classes have PE displays that are updated regularly and link to their current learning in lessons. Use of appropriate vocabulary is evident both on displays and in teaching. To keep promoting PE in school in all classes and attempt to increase participation across school. Ensure display is regularly changed and updated.	£0
Ensure that every class has a floor book to collect evidence and work from lessons.	Primary generalist teachers. Pupils – as they will be able to access the books in class and before lessons. PE co-ordinator.		All classes have a P.E floor book to collect photos, observations, QR video codes and work. This links to the lesson and becomes a visual aid to help the children remember more. This promotes the importance of vocabulary and remembering what they have done the previous lesson in order to move their learning forward.	£0

<p>Whole school sports day which included use of a variety of different skills and was accessible to all children.</p> <p>PE Lead bought a new commercial scheme for P.E.</p>	<p>Teachers/ TA's as they will be leading an activity or supporting children.</p> <p>Pupils (R -6) as they will be taking part. Nursery – to take part in their own sports day within the unit on the same day.</p> <p>The school has bought and used the selected PE scheme throughout the year. Training on navigating the planning and website was given by P.E lead.</p>	<p><i>Key indicator 2 – The profile of the PE and sport being raised across school as a tool for whole school improvement.</i></p> <p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>All children participated, with parents invited to watch. All children enjoyed and worked in teams of mixed ages and abilities. Children enjoyed the morning and the competitiveness was brought in with small rewards for 1st, 2nd and 3rd places. Small rewards were also offered for children who stood out for being a good sports person. Small rewards were given for the running races at the end of the sports day.</p> <p>PE lead to change the way sports day is run and separate into KS1 and KS2. Add a competitive racing element also. Feedback from staff and parents on how this has run and further improvements for next year.</p> <p>Staff given the time to navigate and explore the planning in staff meetings. PE lead was available to answer questions based on the planning and mapping.</p> <p>PE Lessons will all follow the same format and will show a continuation of skill development through school as well as the resources provided for staff to be confident and at ease when teaching PE. Videos provided with the scheme help to develop staff confidence in teaching PE. PE lead demonstrated lessons for other staff to watch for CPD.</p>	<p>£0</p> <p>£500</p>
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PE lead to regularly check on the impact of the new PE scheme and staffs response to the scheme.	PE lead to check in with staff teaching PE. Provide opportunities for PE lead to speak to pupils about their PE lessons.	<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	A review of sports premium funding with PE Coordinator, Head of School and School Business Manager before the end of the current academic year. Look at the impact of the new scheme at regular intervals throughout the next academic year.	£0
Forest Schools training and resources. New forest school area being built outside the Y3 classroom. Resources / training to be provided by outside company.	Pupils using the resources. Staff using and receiving CPD from the forest schools staff. Pupils accessing after-school club.	<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	Forest schools to happen throughout next year after trialing this in the summer term. New forest school area to be built on school grounds with appropriate resources. Outside company to deliver the forest school lessons and staff to watch and develop CPD in their area of physical activity.	£1550
PE Coordinator to work with teachers across school and support them with long term mapping. This will ensure children are experiencing a wide range of activities.	Work with teachers to ensure long term mapping is being met and that the range of sports being offered throughout their school journey is wide and varied.	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	Children access a range of activities and cover a wide range of sports in their PE lessons and after school clubs. Aim to further increase the range of activities offered to children in PE lessons and after school clubs. – Aim to further increase the number of participants in school extra-curricular sport and the frequency of their attendance at differing clubs.	£0

PE co-ordinator to look at resources that are available in school and ensure that the required equipment is available for units which are to covered. The right equipment is available to after school clubs also.	PE equipment ordered and PE store cupboard easily accessible for all members of staff and external sports coaches.	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	PE Coordinator to develop an understanding of how sports premium funding is allocated and how this can be spent effectively. Staff running after school clubs for children have the correct equipment available.	£0
Artis sessions run every week for year groups 1-6. Artis sessions give children physical, social, and emotional experiences using drama and music.	Pupils take part in drama sessions that develop their physical skills. This links into their other curriculum areas. Children experience a broader range of activities that can develop them physically and emotionally. Staff CPD developed around drama and how it aids physical and emotional development.	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	From the start of the year pupils have had an Artis session once a week. They have engaged in different physical activities and worked together as a class. Staff CPD has developed around using drama to support other curriculum subjects. This to continue into the next academic year.	£6500
Forest School lessons for Y1-Y6. Each year group to have one day a week for a half term outside in our forest school area.	Pupils that take part in the lessons. Teachers CPD around forest schools and training. Forest school staff teaching the sessions.	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	During the Summer term the children got the opportunity to experience a forest school session outside. This was led by trained experts and the teachers supported and gained CPD. This is to run next year for the whole year. Children to also be offered an after-school club based around forest schools.	£1495

<p>Maintain participation in inter-school sports festivals and inter-school football and netball leagues.</p> <p>Inter-school football and netball leagues will involve more children from year groups 3 and 4.</p>	<p>Establish new Kettlethorpe netball and football leagues with agreement from sports leaders at all pyramid schools. Fixture list and rules agreed.</p> <p>Leagues established with all home and away fixtures taking place.</p> <p>Half termly PE Coordinator meetings taking place at agreed venue.</p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p>A higher volume of children taking part in various sporting events from September 2023.</p> <p>Children from Year 3 and 4 involved in cross country, football, netball and athletics tournaments</p> <p>Continue working with Kettlethorpe High School and pyramid schools to maintain and possibly increase the number of events for next year.</p> <p>Aim to increase the number of children with physical needs in inter-school festivals and matches.</p>	<p>£0</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
High Quality PE sessions delivered to Nursery and Foundation stage. Staff CPD developed during this time with a view to teaching the lessons themselves next academic year.	<p>From the second week of term, PE sessions began. Children were engaged and enjoying the sessions. Skill development from the early sessions was evident and this helped children to make progress throughout the year and link the skills they had been taught to other activities.</p> <p>Nursery and Foundation Stage receiving a full morning of PE across 4 sessions. Foundation Stage Leader was involved in the planning of the sessions.</p> <p>Foundation stage staff aware of the new PE scheme for teaching P.E next year.</p>	
P.E floor books and Sports Day	<p>All classes have a PE floor book that is updated regularly. Children can remember more and talk more around the subject using classroom displays also.</p> <p>Sports day plan updated. All children enjoyed and worked in teams based on their PE family groups. Competitive element added with a running race.</p>	
New PE scheme used and successful throughout the year.	<p>PE scheme has ran well this year. All PE lessons will follow the same format and show a continuation of skills throughout the year groups. Well resourced lessons allow staff to be confident when teaching PE.</p>	

<p>Artis Sessions to develop physical and emotional skills through drama.</p>	<p>Children to take part in Artis lessons using drama, dance and music to develop their physical and emotional skills. Staff CPD developed around how drama can aid other areas of development for children.</p>	
<p>Maintain participation in inter-schools sports festivals.</p>	<p>A higher volume of children taking part in various sporting events from September 2023. Football tournament created with the trust group of schools.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	10%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Craig Elliott</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucy Cranham PE Co-ordinator.</i>
Governor:	<i>Darren Johnson</i>
Date:	15.7.2024